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<th>Student’s Name</th>
<th>Team Roles</th>
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| **Resource Manager:** | Get supplies for your team, and make sure your team cleans up.  
Call the teacher over for team questions:  
“No one has an idea? Should I call the teacher?” |
| **Facilitator:** | Help your team get started by having someone read the task: “Who wants to read?”  
Make sure everyone understands what to do:  
“Does anyone know how to get started?”  
“What does the first question mean?”  
“I’m not sure – what are we supposed to do?”  
Make sure everyone understands your team’s answer before you move on: “Do we all agree?”  
“I’m not sure I get it yet – can someone explain?” |
| **Recorder/Reporter:** | Share your team’s data with the class.  
Be sure all team members have access to any team diagrams by placing them at the center of the table or desks.  
Make sure your team agrees about how to show your work: “How can we write this?”  
“How can we show it on the diagram?” |
| **Task Manager:** | Make sure no one talks outside your team.  
Help keep your team on task and talking about math:  
“Okay, let’s get back to work!”  
“Let’s keep working.”  
Listen for statements and reasons:  
“Explain how you know that.”  
“Can you prove that?” |
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