### Student’s Name

### Team Roles

**Facilitator:**

Make sure the problem is read aloud.

If conversation stops, or if your teammates think you have completed the **investigation**, reread the discussion questions for the team.

*“Are there any other types of values for b that we could try?”*

**Recorder/Reporter:**

Listen for observations and make sure they are clearly stated and supported with reasons.

Record these observations as a start to the team’s summary statements.

*“Wait, will you state that again? How do you see that? Why do you think that happens?”*

**Task Manager:**

Support open communication. Make sure all voices are heard.

*“What values of b are you trying? What does it look like as a graph?”*

**Resource Manager:**

Organize the technology.

Make sure teammates agree on how to enter equations and use the technology to see the graphs.

If your whole team has a question, call the teacher over.

*“How did you type that equation? Are we ready with a question for the teacher?”*