Team Roles

Resource Manager:
• Make sure that the team has tiles or resource pages and scissors.
• Call the teacher over for team questions.
  “No one has an idea? Should I ask the teacher?”

Facilitator:
• Start the team’s work by reading each problem out loud.
• Keep everyone discussing each part together by asking questions such as,
  “How can we tell how many toothpicks there are?”
  “How can we change the number of toothpicks without changing the
  number of tiles?”

Recorder/Reporter:
• When your team is called on, share your team’s ideas and reasons
  with the class.
• Help the team agree on an idea: “Do we agree that this shape fits the
  clue?”

Task Manager:
• Make sure no one talks outside your team.
• Help keep your team on task and talking about math.
  “OK, let’s focus on the question here.”
  “What is the next shape we need to make?”
• Listen for statements and reasons.
  “Can you explain how you see that?”
  “Tell us how you know that there are ___ toothpicks.”