Team Roles

Resource Manager:
- Get supplies for your team and make sure that your team cleans up.
- The teacher may call you over to give you extra information.
- Call the teacher over for team questions.
  “No one has an idea about the 30\textsuperscript{th} figure? Should I call the teacher?”

Facilitator:
- Help your team get started by having someone read the task.
  “Who wants to read?”
- Make sure that everyone understands what to do.
  “Does anyone have an idea how to draw the 4\textsuperscript{th} figure?”
  “What does this question mean?”
  “I’m not sure – what are we supposed to do?”
- Make sure that everyone understands the team’s answer before you move on.
  “Do we all agree that this is what it should look like?”
  “I’m not sure I get it yet – can someone explain?”

Recorder/Reporter:
- Help your team decide how to organize its ideas on the poster.
  “What information do we need to include?”
  “How can we show how we see the pattern growing?”
  “How can color help us show our thinking?”
- Make sure that each member of your team has a job to help make the poster and knows what they should be working on.
  “I’ll draw the diagram while you figure out how to explain the growth.”
- Remind everyone in your team to record the ideas about the pattern neatly and completely.

Task Manager:
- Make sure no one talks outside your team.
- Help keep your team on task and talking about math.
  “Okay, let’s get back to work!” , “What does the next question say?”
- Listen for statements and reasons.
  “Can you explain why you think that?”
  “Can you show that with a diagram?”