Team Roles for Problem 1-9

Resource Manager:
- Get supplies for your team and make sure that your team cleans up.
  Report missing lab supplies to the teacher.
  Assure your team has cleaned up the lab station before moving on to the next station.
  At the end of class, is your team’s work area cleaned up and put away?
- Make sure that everyone has shared all of their ideas and help the team decide when it needs outside help.
  “Does anyone have another idea? Are we ready to ask a question?”
  Don’t call the teacher over unless the entire team is stuck and out of ideas.
- Call the teacher over for team questions.

Facilitator:
- Get your team started by having someone read the task out loud.
  “Who wants to read the lab instructions out loud?”
- Check that everyone understands what to work on.
  “Who wants to do what part of this lab?”
  Are team members rotating tasks at the different lab stations?
- Make sure that everyone understands your team’s answer before you move on.

Recorder/Reporter:
- Make sure that each team member can see the work the team is discussing.
  Place the lab instructions and these Team Roles where everybody in the team can see them.
- Make sure that your team agrees about how to explain your ideas and each person has time to write their answer.
  “Does everybody have a copy of the data for each lab?”
  “Does everybody have the data clearly labeled as to what numbers are what?”
  “Does anyone need more time to write down our explanation?”
- Make sure that each member of your team is able to share ideas.
  “Is everybody ready to explain to the class how we got our answer?”

Task Manager:
- Make sure that no one talks outside your team.
- Help keep your team on-task and talking about math.
  Are any team members talking to others instead of participating in the lab?
  Are the manipulatives being used for the mathematical task or for play?
  Are all team members participating in the lab? Is one person dominating?
- Listen for statements and reasons.