Lesson 1.1.3 Resource Page

Team Roles for Problems 1-23 and 1-24

**Resource Manager:**

- Get supplies for your team and make sure that your team cleans up.
  
  *Ask the teacher if you have permission to trade markers with other teams.*
  
  *If any markers are dried up, let the teacher know. Don’t just put them away.*
  
  *Assure your team has cleaned up from creating the posters.*

- Make sure that everyone has shared all of their ideas and help the team decide when it needs outside help.
  
  *Don’t call the teacher over unless the entire team is stuck and out of ideas.*

- Call the teacher over for team questions.

**Facilitator:**

- Get your team started by having someone read the task out loud.
  
  *“Who wants to read this part of the problem out loud?”*

- Check that everyone understands what to work on.
  
  *“Did we describe all parts of the parabola?”*

- Make sure that everyone understands your team’s answer before you move on.
  
  *“Can everybody explain how/why we got the descriptions we did?”*
  
  *“Does anyone disagree with any part or have another idea?”*

**Recorder/Reporter:**

- Make sure that each team member can see the work the team is discussing.
  
  *Place the poster in the middle where everybody can see it.*

- Make sure that your team agrees about how to explain your ideas and each person has time to write their answer.
  
  *You have the important job of organizing the poster and presentation.*
  
  *“Does everybody agree about what we are going to put on the poster?”*
  
  *“Do we have time to make a draft copy of the poster?”*

- Make sure that each member of your team is able to share ideas.
  
  *“Is everybody ready to explain to the class how we got our answer?”*

**Task Manager:**

- Make sure that no one talks outside your team.

- Help keep your team on-task and talking about math.
  
  *You have the important job today of being very mindful of the remaining time.*
  
  *Are any team members talking to others instead of participating on the poster?*
  
  *Has everyone had a chance to write on the poster? Is one person dominating?*

- Listen for statements and reasons.