Lesson 1.1.2B Resource Page

Team Roles for Problem 1-11

**Resource Manager:**

- Get supplies for your team and make sure that your team cleans up.  
  *Report missing lab supplies to the teacher.*  
  *Ensure your team has cleaned up the lab before moving on to the next lab.*
- Help your team decide when you need outside help. Assist in creating team questions for the teacher. Call the teacher over for team questions.  
  “Does anyone know the answer to our question? Does anyone have another idea?”  
  “Are we ready to ask the teacher a question?”  
  “Does everyone know exactly what we are going to ask the teacher when he/she comes over here?”

**Facilitator:**

- Get your team started by having someone read the task out loud.  
  “Who wants to read the lab instructions out loud?”
- Check that everyone understands what to work on.  
  “Who wants to do what part of this lab?”
- Make sure that each team member has shared his or her ideas.  
  *Have all team members had a chance to contribute to the discussions and ideas?*  
  *Is one team member doing all the talking? Is anybody not talking at all?*
- Make sure no one is getting left out or left behind. Make sure each person has time to write his or her answer before you move on.  
  *Are team members rotating tasks at the different labs? Is one person dominating?*  
  “Does everybody have a copy of the data for each lab?”  
  “Does everybody have the data clearly labeled as to what numbers are what?”

**Recorder/Reporter:**

- Make sure that each team member can see the work your team is discussing.  
  *Place the lab instructions and these Team Roles where everybody in your team can see them.*
- Make sure that your team agrees about how to explain and justify your answers, and that everyone understands your team’s answer.  
  “Does everybody have a copy of the data for each lab?”  
  “Does everybody have the data clearly labeled as to what numbers are what?”
- Make sure that each member of your team is able to share ideas.  
  “Is everybody ready to explain to the class how we got our data?”

**Task Manager:**

- Help keep your team on task, talking about math, and respecting each other’s right to learn.  
  *Are any team members talking to others instead of participating in the lab?*  
  *Are the manipulatives being used for the mathematical task or for play?*
- Keep track of time if you have been given a time limit and make sure your team is making progress at an appropriate pace.  
  “Can we go back to collecting the data?”
- Make sure that no one talks outside your team.