Lesson 1.1.2D Resource Page

Team Roles for Problems 1-13 and 1-14

Resource Manager:

- Get supplies for your team and make sure that your team cleans up.
  
  *Obtain enough copies of the Lesson 1.1.2E Resource Pages for each team member.*

- Help your team decide when it needs outside help. Assist in creating team questions for the teacher. Call the teacher over for team questions.
  
  “Does anyone know the answer to our question? Does anyone have another idea?” “Are we ready to ask the teacher a question?”
  
  “Does everyone know exactly what we are going to ask the teacher when he/she comes over here?”

Facilitator:

- Get your team started by having someone read the task out loud.
  
  “Who wants to read this part out loud?”

- Check that everyone understands what to work on.
  
  “Does everyone understand what we are supposed to do with the tables?”

- Make sure that each team member has shared his or her ideas.
  
  *Have all team members had a chance to contribute to the discussions and ideas? Is one team member doing all the talking? Is anybody not talking at all?*
  
  “What is the equation of the line you got for Lab C—the signatures?”

- Make sure no one is getting left out or left behind. Make sure each person has time to write his or her answer before you move on.
  
  “Does everyone have the graphs completed?”
  
  “Does anyone need more time to write the description of the graph in Lab A?”

Recorder/Reporter:

- Make sure that each team member can see the work your team is discussing.
  
  *Place the Team Roles where everybody in your team can see them.*
  
  When talking about one student’s paper, can your whole team see it?

- Make sure that your team agrees about how to explain and justify your answers, and that everyone understands your team’s answer.
  
  “How can we predict how many people will be infected?”
  
  “Why does the number of signatures grow like that?”
  
  “How did you describe the graph in Lab A?”
  
  “Does everybody understand the pattern we used to make the table in Lab B?”

- Make sure that each member of your team is able to share ideas.
  
  “Is everybody ready to explain what x = 3 means at the bottom of the Lab A page?”

Task Manager:

- Help keep your team on task, talking about math, and respecting each other’s right to learn.
  
  “Can we get back to completing the graph for Lab A?”

- Keep track of time if you have been given a time limit and make sure your team is making progress at an appropriate pace.
  
  “We are running out of time. Can we quickly finish these descriptions of graphs?”

- Make sure that no one talks outside your team.