Lesson 1.1.3C Resource Page

Team Roles for Problems 1-25 and 1-26

Resource Manager:
- Get supplies for your team and make sure that your team cleans up.
  *Obtain enough copies of the Lesson 1.1.3A Resource Pages for each team member.*
- Help your team decide when you need outside help. Assist in creating team questions for the teacher. Call the teacher over for team questions.
  *“Are we sure that no one here can answer the question?”
  “Are we ready to ask the teacher a question?”
  “Does everyone know exactly what we are going to ask the teacher when he/she comes over here?”*

Facilitator:
- Get your team started by having someone read the task out loud.
- Check that everyone understands what to work on.
- Make sure that each team member has shared his or her ideas.
  *Have all team members had a chance to contribute to the discussions and ideas?*
  *Is one team member doing all the talking? Is anybody not talking at all?*
  *“Did everyone read their descriptions in part (d) to the team?”*
- Make sure no one is getting left out or left behind. Make sure each person has time to write his or her answer before you move on.
  *“Does anyone need help?”*
  *“Does everyone have the patterns in part (c) written down?”*
  *“Does anyone need more time to write the description of the graph in part (d)?”*

Recorder/Reporter:
- Make sure that each team member can see the work your team is discussing.
  *Place the Team Roles where everybody in your team can see them. When talking about one student’s paper, can your whole team see it?*
- Make sure that your team agrees about how to explain and justify your answers, and that everyone understands your team’s answer.
  *“How can we predict the time for 50 signatures in part (c)?”*
  *“How did you describe the graph in part (d)?”*
  *“Does everybody understand the pattern we wrote down in part (c)?”*
- Make sure that team members each share their ideas.
  *“Is everybody ready to explain the pattern in part (c)? What about the description in part (d)?”*

Task Manager:
- Help keep your team on task, talking about math, and respecting each other’s right to learn.
  *“Can we get back to completing the graph for Tile Pattern I?”
  “Okay, let’s get back to work!”*
- Keep track of time if you have been given a time limit and make sure your team is making progress at an appropriate pace.
  *“We need to finish this part in five minutes so we have time for…”*
- Make sure that no one talks outside your team.