Team Roles for Problems 8-1 through 8-5

**Facilitator:**
Make sure the problem is read aloud.
If conversation stops, or if your teammates think you have completed the investigation, reread the discussion questions for the team.
“Are there any other types of values for b that we could try?”

**Recorder/Reporter:**
Listen for observations and make sure they are clearly stated and supported with reasons.
Record these observations as a start to the team’s summary statements.
“Wait, will you state that again? How do you see that? Why do you think that happens?”

**Task Manager:**
Support open communication. Make sure all voices are heard.
“What values of b are you trying? What does it look like as a graph?”

**Resource Manager:**
Organize the technology.
Make sure teammates agree on how to enter equations and use the technology to see the graphs.
If your whole team has a question, call the teacher over.
“How did you type that equation? Are we ready with a question for the teacher?”