Lesson 1.2.1A Resource Page

Team Roles for Lesson 1.2.1

Resource Manager:
- Get supplies for your team and make sure that your team cleans up.
  Get the strips of paper, tape, scissors, and Lesson 1.2.1B Resource Page for your team.
  Make sure the tape and scissors are taken care of and returned in an orderly manner.
- Help your team decide when it needs outside help. Assist in creating team questions for the teacher. Call the teacher over for team questions.
  “Does anyone know the answer to our question? Does anyone have another idea?” “Are we ready to ask the teacher a question?”
  “Does everyone know exactly what we are going to ask the teacher when they come over here?”

Facilitator:
- Get your team started by having someone read the task out loud.
  “Who wants to read this part out loud?”
- Check that everyone understands what to work on.
  “Does everyone understand what we are supposed to record in the table?”
- Make sure that each team member has shared their ideas.
  Have all team members had a chance to contribute to the discussions and ideas?
  Is one team member doing all the talking? Is anybody not talking at all?
  “How did you describe your result from part (a) of problem 1-24?”
- Make sure no one is getting left out or left behind. Make sure each person has time to write their answer before your team moves on.
  “Does anyone need more time to describe the result for part (b) of problem 1-24?”

Recorder/Reporter:
- Make sure that each team member can see the work your team is discussing.
  Place the team roles where everybody in your team can see them.
  When talking about one student’s paper, can your whole team see it?
- Make sure that your team agrees about how to explain and justify your answers, and that everyone understands your team’s answer.
  “Do we need to add anything to our description of the result?”
- Make sure that each member of your team is able to share ideas.
  “Does anyone else want to share an idea for another experiment?”

Task Manager:
- Help keep your team on task, talking about math, and respecting each other’s right to learn.
  “Ok, let’s get back to work!”
  “What is the next experiment?”
- Keep track of time if you have been given a time limit and make sure your team is making progress at an appropriate pace.
  “We are running out of time. Can we quickly finish this description of our result?”
- Make sure no one talks outside your team.